

# S포소NK BTHES 

## MARCH 2024

WHERE EVERY STUDENT EXCELS

## March's Message from Mrs. Terry

Greeting Schoeffner Families,
It's hard to believe that our third nine weeks grading period will be coming to an end in just a couple of weeks. It feels like it was just yesterday that we began this year. We are beginning to see the finish line, but there is still much work that needs to be done. Students need to be very focused during these last few months of school. Parents, we need your assistance in reminding your child how important it is that they try their very best, persevere when faced with challenges, and come to school ready to learn every day. Please stress the importance of effort. I see that this is indeed one of our biggest challenges to being as successful as I know we can be. Quarter three report cards will be issued on March 21.
Last month was quite busy at ESE. Our students participated in a carnival to celebrate their success from Finley's Fun Run. The Krewe of Finley paraded on over to New Sarpy Elementary. What a blast they all had! Thanks to our very own 310 Stompers and King Creole with the New Orleans rugby team, NOLA Gold Rugby for participating! We also appreciate Raising Canes for their generous donations that were thrown by our Royal Court and our student and teachers of the year! We welcomed storyteller Donald Lewis to share some African American folktales. Our choir and $5^{\text {th }}$ grade band participated in YALL Fest where they received great feedback that will be used as they continue to prepare for our Spring concert which will be held on April 29. To end the month of February, students participated in a book raffle sponsored by our Partner in Education, Valero St. Charles Refinery. Valero employees donated over 160 books to students in honor of Black History Month.


A very exciting event taking place at the end of March is our annual SPRING FLING! It will be held on March 28. Please check your child's folder for three important letters regarding Spring Fling that were stapled together and printed on green paper! You may click on the following link to volunteer to help.

We need many volunteers to assist with set-up, inflatables, games, face painting, concessions, etc. during this annual event. We appreciate any time you can give us and hope you will consider taking the time out to spend this fun day with our students.
To prevent overcrowding, we are only able to allow parents who volunteer to work a shift to be present. In addition, no younger siblings will be allowed on campus during this event.

## Career ctwareness



Our fifth grade students recently participated in our 5th annual career speaker series. Hosted in partnership with Junior Achievement, this experience provided an opportunity to learn more about different career options. Speakers included ( pictured below left to right) Chevey James (Acadian Ambulance), Ellen Windmann (Capital One), Karla Morris (Prieur Properties), Patrick Phelan (St. Charles Parish Satellite Center Culinary Arts Department), and Alcindo Frye (Delgado Welding Department).


In March, we will also share our "Picture the Possibilities" Google slides presentation with all students. If you would like to share your career information with our students, please send the following to kpethe@stcharles.k12.la.us:

- Picture of yourself
- Name of your child
-Brief description of your job
The students love learning more about our ESE family, so please consider sending in your information!

Karen Pethe
ESE Counselor
kpethe@stcharles.k12.la.us

## March is National Nutrition Month!

Eating healthy foods can help prevent many medical problems, not only in adults, but also in children. Being overweight, heart disease and diabetes are problems facing young children in today's world. These are serious problems with potentially deadly consequences.
Making healthy choices for the whole family is important. Children imitate not only what you do, but also what you eat. Try new foods and encourage your children to do the same. Eat your fruits, vegetables and whole grains. You will not only feel better, but you will set a great example for your family.
Please remember to check with your doctor before making changes in your lifestyle that include exercise. Check with your child's doctor concerning specific diet needs, such as food allergies and difficulty tolerating certain foods.

Healthy choices include:
$\downarrow$ A variety of foods
0 Whole grain products, like breads and cereals
d. Vegetables and fruits (5 a day)

- Water, milk and real fruit juice
. Foods that are low in fat, saturated fat and cholesterol
6 Foods that are low in sugar and salt (sodium)
$\downarrow$ Exercise to balance the foods you eat, like running, jumping and just playing outdoors!


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## 3rd Grade

We can't believe how fast the year is going!!!! In ELA we are about to begin our unit covering the Louisiana Purchase. We will explore who benefited the most and least from the Louisiana Purchase. We have also started Social Studies where we are learning about how the Americans got their independence. In math we are heavy in our fractions unit working hands on with fraction tiles and models to visually and concretely represent problems. In science we are discussing traits, how organisms grow and develop over time, and how inheritance and the environment can change an organisms traits. We are loving the stations within this module where we get to act out certain things like trap and kick feeding and observing finch offspring and their traits.


## Yth Grade

Fourth grade has been making a big splash this school year! In ELA, we have begun our new unit, the American Revolution. So far, we have been discussing life for colonists during the 18th century and their relationship with Great Britain prior to the American Revolution. As readers and writers, we are analyzing informational text for text evidence and context clues, and expanding our writing to express our understanding. In Science, fourth graders have been learning about sense and response. Recently, we have been learning about sound and vibrations. In Social Studies, we have been continuing our exploration of Unit 2: The Ancient Near East. We will be wrapping up with our final chapter, Ancient Egypt, and will soon begin Unit 3: Early Civilizations India, China, and Greece. As mathematicians, students have been focused on adding and subtracting fractions. We are making so many real-life connections in our learning!


## 5th Grade

ELA-In ELA, the students will start a new unit, "Shutting Out the Sky", which focuses on immigrant life in the United States and how families sought the American dream. Students will gain an understanding of how members of a culture meld into communities while trying to maintain cultural identity and honor their ancestors.

Math—In Math, the students will finish up Module 4 which focuses on multiplication and division of fractions and decimals fractions. They will begin Module 5 which concentrates on addition and multiplication with volume and area. Students will work with two and three dimensional figures.
Science—In Science, the students will explore the Dust Bowl to learn how natural processes and human activity can disrupt Earth's Systems. They will also explore some human activities that have disrupted stable systems and some that have restored stability to other systems.

Social Studies—In Social Studies, the students will be finishing up our study of West African Kingdoms. We will then be focusing on North America and learn about the cultures of the peoples of the Southeast, Plains, Northeast, Southwest, and West Coast. Students will explore the cultures of these various peoples, including the types of homes they lived in, the types of foods they ate, the types of clothing they wore and art they made, and other relevant aspects of society.


## February Students of the Month

Isabella Finkenbiner, Shannon Ryan, Chase Spencer, Holden Jacob, Harper Cook, Bevyn Ficaro, Bessy Martinez, Eliana Pate, Khloe Downing, Cameron Herbert, Ben Mays, Dallas Burton, Kruz Wilson, Zayden Fay, Rhett Surmik, Matthew Bagwell, Lauren Johnson, Ethan Hummel, Kaylee Gonzales

## P.E. News

We have spent the month of February strengthening muscles, improving balance, and giving the heart a good workout by focusing on the lifelong skill of dance. The students have learned several different dances that they can put to use outside of the classroom.

## Testing Tips



Want to experiment with the features available on the LEAP test?
The Online Tools Training can be accessed by using the following link. (CTRL+Click to follow link)
Online Tools Training

Learn more about the English
Language Arts sessions of the LEAP test.
What is an SPO?

> LEAP ELA

What is an EBSR?
Click the link to watch a video.
(CTRL+Click to follow link)


On January 30th students at ESE voted for their favorite nominated book in the Louisiana Young Readers Choice Awards. The Secretary of State's office was kind enough to send actual voting machines so students could get a feel for what real voting is. The book that received the most votes at our school was The Floating Field: How a Group of Thai Boys Built Their Own Soccer Field. All of our students' votes have been sent to the Louisiana state library. The winning book will be announced soon!


Award-winning author Kimberly Willis Holt recently visited Schoeffner Elementary. Her books include My Louisiana Sky, the Piper Reed series, and When Zachary Beaver Came to Tow. She spoke to our fourth and fifth grade students about writing and being an author. She held a mini-writing workshop for the students where they were able to try their hand at the craft of writing a story. Her visit was enjoyed by all!


The ESE Library held a Mardi Gras mask design contest. Students were asked to design and decorate a mask that represented a book, a book character, or promoted reading in general. Many creative masks were submitted. All winners received an autographed copy of My Louisiana Sky by Kimberly Willis Holt.


## District Young Authors Winners

| 3rd Place Fiction | Emery McVay | The Family Walk |
| :---: | :---: | :---: |
| 3nd Place Nonfiction | Jaisyn Alexander | All About Planets |
| $\begin{aligned} & \text { 2nd Place } \\ & \text { Poetry } \end{aligned}$ | Wesson Mumbower | Love and Hate |
| $4^{\text {th }}$ Grade |  |  |
| 1st Place Fiction | Emory Stone | The Lonely Dragon |
| 1st Place Nonfiction | Chloe Doucet | A Girl Named Chloe |
| $\begin{aligned} & \text { 1st Place } \\ & \text { Poetry } \end{aligned}$ | Yvette Niceley | Grateful |
| 3rd Place Poetry | Aiden Kidd | Christmas |
| $5^{\text {th }}$ Grade |  |  |
| 1st Place Nonfiction | Micah Taliancich | The Invention of the Light Bulb |
| 3rd Place Nonfiction | Kaylee Gonzales | The Difference Martin Luther King, Jr. Made to the World |

## $1^{\text {st }}$ place winners will advance to the state level competition.

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Landon dressed as a beignet!

LSU, Geaux Tigers!

Ms Hebert's homeroom prepares to march as the 310 stompers.


Here is a class picture of Cafe' Du Monde workers! :) Sorapuru's Sweet Beignets.


## Enrichment Technology

Third \& Fifth Grade students have been working hard on Digital Citizenship Lessons. We have completed: Media Balance and Well-Being - We discussed what makes different media choices healthy and how to make responsible choices. Privacy and Security - We discussed clickbait and how to avoid it and how the internet is full of catchy headlines and outrageous images, all to make us curious and get our attention. Digital footprint \& Identity - We discussed our online tracks and how our online activity affects the digital footprints of ourselves and others. We also discussed Relationships and Communication, and Cyberbullying. In upcoming weeks, we will read and discuss The Gossíp Monster, and News Media \& Literacy.

All Good Digital Citizens:


Fourth Grade students have been working on the Project Lead The Way module, Input/Output: Computer Systems. In this module, students are becoming computer scientists as they explore computing systems. Students learned about computing systems and how the systems process input to produce output. Students are in the process of creating programs using a block-based coding language in Scratch. They will apply the skills and knowledge learned from the activities and projects to design and program a digital game that keeps children busy while they are waiting. Suggestions for ways that you can build upon the concepts in this module include:

- Ask your child to explain the Engineering Design Process.
- Ask them to share their Activity-Notebook Input_Output Computer Systems located in their Google Classroom for Technology.
- Play a video game together as a family. Have your child identify the inputs and outputs of the game. 1
- Eor more information about Project Lead The Way, please visit www.pltw.org.





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